



PRESENTATION RUBRIC

Laws/Principles of Matter Presentation

Presenters _____

Law/Principle _____

Component	Exceptional (3 Points)	Acceptable (2 Points)	Marginal (1 Point)	Point(s)
A device was used to get the audience's attention	Students give details or an amusing fact, a series of questions, a short demonstration, a colorful visual, or something to help engage the listeners.	Students do a one- or two-sentence introduction, and begin the presentation.	Students do not attempt to gain attention of audience; just start presentation.	
Eye contact	Students maintain eye contact with audience, seldom referring to notes.	Students maintain some eye contact, but frequently refer to notes.	Students read from notes with little or no eye contact.	
Elocution	Students use a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Students' voices are mostly clear; students pronounce most words correctly; most audience members can hear presentation.	Students mumble, incorrectly pronounce terms, and speak too quietly for many students to hear.	
Organization	Students present information in logical, interesting sequence which audience can follow.	Students present most information in logical manner; however, there are some sequencing issues.	Audience cannot understand presentation because there is no sequence of information.	
Mechanics	Presentation (and components) has no misspellings or grammatical errors.	Presentation (and components) has one to two misspellings and/or grammatical errors.	Presentation (and components) has three or more misspellings and/or grammatical errors.	
Visual Aids/Graphics	Students' visual aids help explain and support the presentation.	Students use some visual aids that support the presentation; however, more visuals would have been beneficial.	Students' visual aids do not effectively explain and/or support the presentation.	

Enthusiasm	Students demonstrate a strong positive feeling about topic during entire presentation.	Students occasionally show positive feelings about topic, but mainly appear indifferent.	Students show absolutely no interest in topic presented.	
Preparedness	Students are completely prepared with regard to materials and have obviously rehearsed.	Students do not have all materials adequately prepared; may need a couple more rehearsals.	Students are not at all prepared to present.	
Subject/content knowledge	Students demonstrate full knowledge (more than required) by answering all class questions with explanations and elaboration.	Students are capable of answering most questions; however, incorrect statements were made and/or teacher intervention was required.	Students do not have grasp of information; students cannot answer questions about subject.	
Total Group Effort	All students worked as a cohesive unit and equally participated in the presentation.	Most students participated in the presentation, but some members appeared to be non-existent.	Few students effectively participated in the presentation.	
Component	Exceptional <i>(10-9 points)</i>	Acceptable <i>(8-7 Points)</i>	Marginal <i>(6-5 Points)</i>	Points
Handout/Pamphlet	Neatly and thoroughly prepared; contains definitions, descriptions, visuals, and/or examples.	Adequately prepared; may be missing some information or a visual.	Appears to have been prepared at the last minute; missing many of the required components.	
Lesson Plan	Neatly written/typed in a thorough and detailed manner, according to the proper format; all supporting documents attached.	Adequately written/typed according to the proper format; may have had some formatting errors; provides a general description of the lesson; may have not attached some supporting documents.	Appears to have been written/typed at the last minute; there is not much detail in the description of the lesson; may have some formatting errors; few or no supporting documents.	
Creativity	Original presentation of material; uses the unexpected to full advantage; captures audience's attention.	Some originality apparent; good variety and blending of materials/media.	Little or no variation; material presented with little originality; presentation was predictable.	

Total /60

Additional Comments: