

Name: \_\_\_\_\_ Section: \_\_\_\_\_  
Multiple Intelligences, Learning Styles & Study Skills - Writing Assignment

The purpose of this assignment is to identify and describe all aspects of you as a learner: your current study habits, your strengths/weaknesses as they relate to the multiple intelligences, your learning style(s), and new possibilities when it comes to studying. This writing assignment should be typed, double spaced, and it should also follow the guidelines/format listed below.

### **Section 1 - Current Study Habits**

Identify your current study methods. This section should include all aspects of how you study. You should consider:

- a. *What study techniques do you use?*
- b. *What kind of environment do you study in?*
- c. *Do you get assistance from people? How?*

### **Section 2 - Multiple Intelligences**

Identify and describe your strength(s) **and** weakness(s) as they relate to the multiple intelligences. You should refer to your multiple intelligence(s) inventory/survey to assist you in completing this part. Additionally, it will be beneficial to discuss any personal experiences that reinforce or support these identified strengths or weaknesses.

### **Section 3 - Learning Style(s)/Preference(s)**

Identify and describe your learning style(s)/preference(s). You should refer to the learning style(s) inventory/survey to assist you in completing this part. Additionally, it will be beneficial to discuss any personal experiences that reinforce or support the identified learning style(s)/preference(s).

### **Section 4 - Potential Study Skills/Techniques**

Describe **at least three** possible study skills/techniques that you can try this year, and **describe why** these would be beneficial, especially when considering what you discussed in parts two and three. You should use the student resource packet to help generate some ideas.

**Example:** *I will try to draw pictures of the different things because I have a visual learning strength and it will benefit me to draw and see things.*

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## Multiple Intelligences, Learning Styles, & Study Skills Writing Assignment Grading Rubric

Component	Exceptional (5-4 Points)	Acceptable (3-2 Points)	Marginal (1-0 Point)	Point(s)
<b>Section 1</b> <i>Current Study Habits</i>	Coherent and thoroughly written; indicates all aspects related to current study habits.	Describes some aspects related to current study habits.	Does not address many of the aspects related to current study habits.	
<b>Section 2</b> <i>Multiple Intelligences</i>	Coherent and thoroughly written; indicates all aspects related to strengths and weaknesses pertaining to the multiple intelligences.	Describes some aspects related to strengths and weaknesses pertaining to the multiple intelligences.	Does not address many of the aspects related to the strengths and weaknesses pertaining to the multiple intelligences.	
<b>Section 3</b> <i>Learning Style(s)/Preference(s)</i>	Coherent and thoroughly written; identifies and explains determined learning style(s)/preference(s).	Attempts to identify and explain the determined learning style(s)/preference(s).	Does not clearly identify and explain the determined learning style(s)/preference(s).	
<b>Section 4</b> <i>Study Skills</i>	Coherent and thoroughly written; identifies and describes three possible study skills; includes a description of why these specific study skills may be beneficial when considering the individual's strengths and/or weaknesses.	Identifies and describes possible study skills; may be missing a description of why they may be beneficial when considering the individual's strengths and/or weaknesses.	Does not clearly identify possible study skills and why they may be beneficial.	
<b>Mechanics</b>	No misspellings or grammatical errors.	1-2 misspellings or grammatical errors.	3 or more spelling or grammatical errors.	
<b>Format</b>	Typed, double spaced, and follows the appropriate guidelines/format.	Typed and double spaced, but may have some formatting issues.	Not typed, double spaced, and/or contains many formatting issues.	

**Total**      \_\_\_\_/30