

## Lesson Plan Format

**Name(s):** Provide the name(s) of the individuals responsible for teaching the lesson.

**Date of Activity:** Provide the approximate date(s) during which you will be presenting the lesson.

**Assigned Topic:** Provide the topic assigned to you by your teacher.

**Objective of Lesson:** This is what your classmates should know and be able to do as a result of this lesson. Basically this is your assigned topic. You should start your objective with “Students should demonstrate the ability to ...”

**Materials/Resources Used:** This is a list of the materials, texts, manipulatives, visuals, technological resources, worksheets, etc. you will need for this lesson.

**Lesson Description/Procedure:** This is a detailed description of what you are going to do for your lesson. You should describe (but are not limited to):

- (1) your instructional actions
- (2) your classmates learning activities
- (3) accommodations for your classmates’ learning styles
- (4) the connections between the subject/strategy being taught and your classmates’ prior knowledge
- (5) classroom structure (groups, lab tables, etc...) and safety requirements (if relevant)

*\*The lesson description/procedures should be bulleted*

**Assessment:** This is a description of how you will determine what your classmates know and are able to do during and as a result of this lesson. Some examples of this are class discussion, teacher questioning, quizzes, tests, etc...

**Homework:** This is a list and description of any assignments that your classmates will be required to complete for homework.

**ANY SCRIPTS, WORKSHEETS, ACTIVITY SHEETS, QUIZZES, ETC., SHOULD BE ATTACHED TO THE LESSON PLAN**

## Sample Lesson Plan

Name(s): Mr. Jones

Date of Activity: 9/7/04 - 9/9/04

Assigned Topic: Multiple Intelligences

Objective of Lesson: Students should demonstrate the ability to recognize and describe the nine intelligences. Additionally, they should be able to identify which of the intelligences are their strong points and which are their developing areas.

Materials/Resources Used:

- Computers
- "I have a dream speech"
- Logic problems
- Playing cards
- Radio
- Nature Related Article

Lesson Description/Procedure:

- Students will be told that there are nine different stations and that they need to go complete the activity which appeals to them at the respective station (Approx. 5 Min.)
  - Station 1 - Read MLK's "I have a dream speech"
  - Station 2 - Complete your choice of logic problems
  - Station 3 - Draw a picture of your teacher
  - Station 4 - Build a structure out of a deck of playing cards
  - Station 5 - Listen to music with the radio or computer
  - Station 6 - Have a group conversation about your summer activities
  - Station 7 - Try meditating in the corner
  - Station 8 - Read a nature related article from a magazine
  - Station 9 - Try to answer the question "What is the meaning of life?"
- Question the students as to the purpose of the activity (personal preferences/strengths)
- Working in groups, students should read and complete pages 1-6 in the Student Resource Packet
- Review answers to activity on pages 5 & 6 with the students
- Have students individually complete pages 7-19
- Using a PowerPoint presentation, review the nine intelligences
- Using a chart on the board (composed of the nine intelligences), fill in the number of students that have determined each intelligence to be a strength...a weakness.
- Discuss the chart and highlight how we all have strengths and weaknesses with regard to the intelligences, and that these can change over time
- Have students complete page 20 -21 of the Resource Packet (Multiple Intelligence Pie)

Assessment:

- Class discussion and teacher questioning
- Multiple Intelligences Survey
- Quick Multiple Intelligences quiz?

Homework:

- Complete the Multiple Intelligences section in the Student Resource Guide