



# PRESENTATION RUBRIC

## Scientific Method Project

Presenter(s) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Criteria	Exceptional (3 Points)	Acceptable (2 Points)	Marginal (1 Point)	Point(s)
<b>A device was used to get the audience's attention</b>	Students give details or an amusing fact, a series of questions, a short demonstration, a colorful visual, or something to help engage the listeners.	Students do a one- or two-sentence introduction, and begin the presentation.	Students do not attempt to gain attention of audience; just start presentation.	
<b>Eye contact</b>	Student(s) maintains eye contact with audience, seldom referring to notes.	Student(s) maintains some eye contact, but frequently refers to notes.	Student(s) reads from notes with little or no eye contact.	
<b>Elocution</b>	Student(s) uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's(s') voice is mostly clear; student(s) pronounces most words correctly; most audience members can hear presentation.	Student(s) mumbles, incorrectly pronounces terms, and speaks too quietly for many students to hear.	
<b>Organization</b>	Student(s) presents information in logical, interesting sequence which audience can follow.	Student presents most information in logical manner; however, there are some sequencing issues.	Audience cannot understand presentation because there is no sequence of information.	
<b>Mechanics</b>	Presentation (and all components) has no misspellings or grammatical errors.	Presentation (and all components) has one to two misspellings and/or grammatical errors.	Presentation (and all components) has three or more misspellings and/or grammatical errors.	
<b>Enthusiasm</b>	Student(s) demonstrates a strong positive feeling about topic during entire presentation.	Student(s) occasionally shows positive feelings about topic, but mainly appears indifferent.	Student(s) shows absolutely no interest in topic presented.	
<b>Preparedness</b>	Student(s) is completely prepared with regard to materials and has obviously rehearsed.	Student(s) does not have all materials adequately prepared; may need a couple more rehearsals.	Student(s) are not at all prepared to present.	

<b>Subject/content knowledge</b>	Student(s) demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	Student(s) is capable of answering most questions; however, incorrect statements were made and/or teacher intervention was required.	Student(s) does not have grasp of information; student(s) cannot answer questions about subject.	
<b>Total Group Effort</b>	All students worked as a cohesive unit and equally participated in the presentation.	Most students participated in the presentation, but some members appeared to be non-existent.	Few students effectively participated in the presentation.	
<b>Criteria</b>	<b>Exceptional</b> <i>(20 - 16 Points)</i>	<b>Acceptable</b> <i>(15 - 11 Points)</i>	<b>Marginal</b> <i>(10 - 6 Points)</i>	<b>Points</b>
<b>Visual Aid</b> (PPT., poster, video)	Student's(s') visual aid clearly explains all aspects of the experiment and reinforces the presentation.	Student's(s') visual aid provides a general overview of the experiment, however some questions still remain.	Student's(s') visual aid does not effectively describe the experiment. "Many unanswered questions remain."	

Total \_\_\_ /47

Additional Comments: