



PRESENTATION RUBRIC

Scientific Method Project

Presenter(s) _____

Criteria	Exceptional (3 Points)	Acceptable (2 Points)	Marginal (1 Point)	Point(s)
A device was used to get the audience's attention	Students give details or an amusing fact, a series of questions, a short demonstration, a colorful visual, or something to help engage the listeners.	Students do a one- or two-sentence introduction, and begin the presentation.	Students do not attempt to gain attention of audience; just start presentation.	
Eye contact	Student(s) maintains eye contact with audience, seldom referring to notes.	Student(s) maintains some eye contact, but frequently refers to notes.	Student(s) reads from notes with little or no eye contact.	
Elocution	Student(s) uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's(s') voice is mostly clear; student(s) pronounces most words correctly; most audience members can hear presentation.	Student(s) mumbles, incorrectly pronounces terms, and speaks too quietly for many students to hear.	
Organization	Student(s) presents information in logical, interesting sequence which audience can follow.	Student presents most information in logical manner; however, there are some sequencing issues.	Audience cannot understand presentation because there is no sequence of information.	
Mechanics	Presentation (and all components) has no misspellings or grammatical errors.	Presentation (and all components) has one to two misspellings and/or grammatical errors.	Presentation (and all components) has three or more misspellings and/or grammatical errors.	
Enthusiasm	Student(s) demonstrates a strong positive feeling about topic during entire presentation.	Student(s) occasionally shows positive feelings about topic, but mainly appears indifferent.	Student(s) shows absolutely no interest in topic presented.	
Preparedness	Student(s) is completely prepared with regard to materials and has obviously rehearsed.	Student(s) does not have all materials adequately prepared; may need a couple more rehearsals.	Student(s) are not at all prepared to present.	

Subject/content knowledge	Student(s) demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	Student(s) is capable of answering most questions; however, incorrect statements were made and/or teacher intervention was required.	Student(s) does not have grasp of information; student(s) cannot answer questions about subject.	
Total Group Effort	All students worked as a cohesive unit and equally participated in the presentation.	Most students participated in the presentation, but some members appeared to be non-existent.	Few students effectively participated in the presentation.	
Criteria	Exceptional <i>(20 - 16 Points)</i>	Acceptable <i>(15 - 11 Points)</i>	Marginal <i>(10 - 6 Points)</i>	Points
Visual Aid (PPT., poster, video)	Student's(s') visual aid clearly explains all aspects of the experiment and reinforces the presentation.	Student's(s') visual aid provides a general overview of the experiment, however some questions still remain.	Student's(s') visual aid does not effectively describe the experiment. "Many unanswered questions remain."	

Total ___ /47

Additional Comments: