



# PRESENTATION RUBRIC

## Scientist Presentation

Presenters \_\_\_\_\_

Scientist \_\_\_\_\_

---



---



---



---

Component	Exceptional (3 Points)	Acceptable (2 Points)	Marginal (1 Point)	Point(s)
<b>A device was used to get the audience's attention</b>	Students give details or an amusing fact, a series of questions, a short demonstration, a colorful visual, or something to help engage the listeners.	Students do a one- or two-sentence introduction, and begin the presentation.	Students do not attempt to gain attention of audience; just start presentation.	
<b>Eye contact</b>	Students maintain eye contact with audience, seldom referring to notes.	Students maintain some eye contact, but frequently refer to notes.	Students read from notes with little or no eye contact.	
<b>Elocution</b>	Students use a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Students' voices are mostly clear; students pronounce most words correctly; most audience members can hear presentation.	Students mumble, incorrectly pronounce terms, and speak too quietly for many students to hear.	
<b>Organization</b>	Students present information in logical, interesting sequence which audience can follow.	Students present most information in logical manner; however, there are some sequencing issues.	Audience cannot understand presentation because there is no sequence of information.	
<b>Mechanics</b>	Presentation (and components) has no misspellings or grammatical errors.	Presentation (and components) has one to two misspellings and/or grammatical errors.	Presentation (and components) has three or more misspellings and/or grammatical errors.	
<b>Visual Aids/Graphics</b>	Students' visual aids help explain and support the presentation.	Students use some visual aids that support the presentation; however, more visuals would have been beneficial.	Students' visual aids do not effectively explain and/or support the presentation.	

<b>Enthusiasm</b>	Students demonstrate a strong positive feeling about topic during entire presentation.	Students occasionally show positive feelings about topic, but mainly appear indifferent.	Students show absolutely no interest in topic presented.	
<b>Preparedness</b>	Students are completely prepared with regard to materials and have obviously rehearsed.	Students do not have all materials adequately prepared; may need a couple more rehearsals.	Students are not at all prepared to present.	
<b>Subject/content knowledge</b>	Students demonstrate full knowledge (more than required) by answering all class questions with explanations and elaboration.	Students are capable of answering most questions; however, incorrect statements were made and/or teacher intervention was required.	Students do not have grasp of information; students cannot answer questions about subject.	
<b>Total Group Effort</b>	All students worked as a cohesive unit and equally participated in the presentation.	Most students participated in the presentation, but some members appeared to be non-existent.	Few students effectively participated in the presentation.	
<b>Component</b>	<b>Exceptional</b> <i>(10-9 points)</i>	<b>Acceptable</b> <i>(8-7 Points)</i>	<b>Marginal</b> <i>(6-5 Points)</i>	<b>Points</b>
<b>Handout/Pamphlet</b>	Neatly prepared with biographical information, discovery, and visual.	Adequately prepared; may be missing some important information, explanation of discovery, or visual.	Appears to have been prepared at the last minute; missing many of the required components.	
<b>Lesson Plan</b>	Neatly written/typed in a thorough and detailed manner, according to the proper format; all supporting documents attached.	Adequately written/typed according to the proper format; may have had some formatting errors; provides a general description of the lesson; may have not attached some supporting documents.	Appears to have been written/typed at the last minute; there is not much detail in the description of the lesson; may have some formatting errors; few or no supporting documents.	
<b>Creativity</b>	Original presentation of material; uses the unexpected to full advantage; captures audience's attention.	Some originality apparent; good variety and blending of materials/media.	Little or no variation; material presented with little originality; presentation was predictable.	
<b>Dress and Character</b>	Nicely created costume and convincing "acting."	Costume and "acting" were adequate.	Costume and "acting" lack the expected effort.	

Total      \_\_\_ /70

Additional Comments: